Suggested response format (based on feedback from other students & Srdjan’s blog post):

* **What does the code output? What are the return values?**
* **Answer the why behind the output/return:** 
  + Focus only on the lines of code that deliver the output and return values.
* **Summarize what the problem demonstrates and why:** This problem demonstrates the concept of local variable scope/etc…
  + This can be at the beginning or end of your answer - personal preference.

**Using Markdown: use `backticks` (Markdown formatting) to highlight variable names, methods, and lines you are referring to:** On `line 1` we initialize the local variable…

**Always aim to answer: What does the following code output and return? Why? What concept does it demonstrate?**

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Additional Practice Problems:

1. [Collection Methods from Lesson 4](https://launchschool.com/lessons/85376b6d/assignments/fd13de08)
2. [Ruby Basics: Variable Scope](https://launchschool.com/exercise_sets/ece1c62b)
3. [Ruby Basics: Return](https://launchschool.com/exercise_sets/d6b1fb73)

### Local Variable Scope

#### Example 1

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = “Hello”  b = a  a = “Goodbye”  puts a  puts b |
| --- |

#### Example 2

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = 4  loop do  a = 5  b = 3  break end  puts a puts b |
| --- |

#### Example 3

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = 4 b = 2  loop do  c = 3  a = c  break end  puts a puts b |
| --- |

#### 

#### Example 4

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def example(str)  i = 3  loop do  puts str  i -= 1  break if i == 0  end end  example('hello') |
| --- |

#### Example 5

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def greetings(str)  puts str  puts "Goodbye" end  word = "Hello"  greetings(word) |
| --- |

[Problem link](https://launchschool.com/lessons/a0f3cd44/assignments/9e9e907c)

#### Example 6

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4]  counter = 0 sum = 0  loop do  sum += arr[counter]  counter += 1  break if counter == arr.size end   puts "Your total is #{sum}" |
| --- |

#### Example 7

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = 'Bob'  5.times do |x|  a = 'Bill' end  p a |
| --- |

#### Example 8

What does the following code return? What does it output? Why? What concept does it demonstrate?

|  |
| --- |

### Variable Shadowing

#### Example 1

What does the following code return? What does it output? Why? What concept does it

demonstrate?

| a = 4 b = 2  2.times do |a|  a = 5  puts a end  puts a puts b |
| --- |

#### Example 2

What does the following code return? What does it output? Why? What concept does it demonstrate?

| n = 10  1.times do |n|  n = 11 end  puts n |
| --- |

#### Example 3

What does the following code return? What does it output? Why? What concept does it demonstrate?

| animal = "dog"  loop do |animal|  animal = "cat"  break end  puts animal |
| --- |

### Object Passing/Variables As Pointers

#### Example 1

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = "hi there" b = a a = "not here" |
| --- |

What are a and b?

#### Example 2

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = "hi there" b = a a << ", Bob" |
| --- |

What are a and b?

#### Example 3

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = [1, 2, 3, 3] b = a c = a.uniq |
| --- |

What are a, b, and c? What if the last line was `c = a.uniq!`?

#### Example 4

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def test(b)  b.map {|letter| "I like the letter: #{letter}"} end  a = ['a', 'b', 'c'] test(a) |
| --- |

What is `a`? What if we called `map!` instead of `map`?

#### Example 5

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = 5.2 b = 7.3  a = b  b += 1.1 |
| --- |

What is `a` and `b`? Why?

#### Example 6

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def test(str)  str += '!'  str.downcase! end  test\_str = 'Written Assessment' test(test\_str)  puts test\_str |
| --- |

[Link](https://launchschool.com/blog/object-passing-in-ruby) to explanation of examples below

#### Example 7

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def plus(x, y)  x = x + y end  a = 3 b = plus(a, 2)  puts a puts b |
| --- |

#### Example 8

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def increment(x)  x << 'b' end  y = 'a' increment(y)   puts y |
| --- |

#### Example 9

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def change\_name(name)  name = 'bob' # does this reassignment change the object outside the method? end  name = 'jim' change\_name(name) puts name |
| --- |

#### Example 10

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def cap(str)  str.capitalize! # does this affect the object outside the method? end  name = "jim" cap(name) puts name |
| --- |

#### Example 11

What is `arr`? Why? What concept does it demonstrate?

| a = [1, 3] b = [2] arr = [a, b] arr  a[1] = 5 arr |
| --- |

#### Example 12

[Link to example](https://launchschool.com/lessons/c53f2250/assignments/1a6a2665)

| arr1 = ["a", "b", "c"] arr2 = arr1.dup arr2.map! do |char|  char.upcase end  puts arr1  puts arr2 |
| --- |

### Object Mutability/Mutating Methods

[Here’s the article](https://launchschool.com/blog/mutating-and-non-mutating-methods) with some of the below examples

#### Example 1

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def fix(value)  value.upcase!  value.concat('!')  value end  s = 'hello' t = fix(s) |
| --- |

What values do `s` and `t` have? Why?

#### Example 2

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def fix(value)  value = value.upcase  value.concat('!') end  s = 'hello' t = fix(s) |
| --- |

What values do `s` and `t` have? Why?

#### Example 3

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def fix(value)  value << 'xyz'  value = value.upcase  value.concat('!') end  s = 'hello' t = fix(s) |
| --- |

What values do `s` and `t` have? Why?

#### Example 4

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def fix(value)  value = value.upcase!  value.concat('!') end  s = 'hello' t = fix(s) |
| --- |

What values do `s` and `t` have? Why?

#### Example 5

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def fix(value)  value[1] = 'x'  value  end  s = 'abc' t = fix(s) |
| --- |

What values do `s` and `t` have? Why?

#### Example 6

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def a\_method(string)  string << ' world' end  a = 'hello' a\_method(a)  p a |
| --- |

#### Example 7

What does the following code return? What does it output? Why? What concept does it demonstrate?

| num = 3  num = 2 \* num |
| --- |

#### Example 8

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = %w(a b c) a[1] = '-' p a |
| --- |

#### Example 9

[Link to page with #9 & #10](https://launchschool.com/lessons/a0f3cd44/assignments/4b1ad598)

|  |
| --- |

#### Example 10

| def add\_name(arr, name)  arr = arr << name end  names = ['bob', 'kim'] add\_name(names, 'jim') puts names |
| --- |

#### 

### Each, Map, Select

#### Example 1

What does the following code return? What does it output? Why? What concept does it demonstrate?

| array = [1, 2, 3, 4, 5]  array.select do |num|  puts num if num.odd? end |
| --- |

#### Example 2

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  arr.select { |n| n.odd? } |
| --- |

#### Example 3

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  new\_array = arr.select do |n|   n + 1 end p new\_array |
| --- |

#### Example 4

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  new\_array = arr.select do |n|   n + 1  puts n end p new\_array |
| --- |

#### Example 5

What does the following code return? What does it output? Why? What concept does it demonstrate?

| words = %w(jump trip laugh run talk)  new\_array = words.map do |word|  word.start\_with?("t") end  p new\_array |
| --- |

#### Example 6

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  arr.each { |n| puts n } |
| --- |

#### Example 7

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  incremented = arr.map do |n|   n + 1  end p incremented |
| --- |

#### Example 8

What does the following code return? What does it output? Why? What concept does it demonstrate?

| arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  new\_array = arr.map do |n|   n > 1 end p new\_array |
| --- |

#### 

#### Example 9

What does the following code return? What does it output? Why? What concept does it demonstrate?

| **arr = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]  new\_array = arr.map do |n|   n > 1  puts n end p new\_array** |
| --- |

#### Example 10

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = "hello"  [1, 2, 3].map { |num| a } |
| --- |

#### Example 11

What does the following code return? What does it output? Why? What concept does it demonstrate?

| [1, 2, 3].each do |num|  puts num end |
| --- |

#### 

### Other Collection Methods

[Link to all examples below](https://launchschool.com/lessons/85376b6d/assignments/d86be6b5)

#### Example 1

| [1, 2, 3].any? do |num|  num > 2 end |
| --- |

#### Example 2

| { a: "ant", b: "bear", c: "cat" }.any? do |key, value|  value.size > 4 end |
| --- |

#### Example 3

| [1, 2, 3].all? do |num|  num > 2 end |
| --- |

#### Example 4

| { a: "ant", b: "bear", c: "cat" }.all? do |key, value|  value.length >= 3 end |
| --- |

#### Example 5

| [1, 2, 3].each\_with\_index do |num, index|  puts "The index of #{num} is #{index}." end |
| --- |

#### Example 6

| { a: "ant", b: "bear", c: "cat" }.each\_with\_object([]) do |pair, array|  array << pair.last end |
| --- |

#### Example 7

| { a: "ant", b: "bear", c: "cat" }.each\_with\_object({}) do |(key, value), hash|  hash[value] = key end |
| --- |

#### Example 8

| odd, even = [1, 2, 3].partition do |num|  num.odd? end  p odd  p even |
| --- |

### Truthiness

#### Example 1

What does the following code return? What does it output? Why? What concept does it demonstrate?

| a = "Hello"  if a  puts "Hello is truthy" else  puts "Hello is falsey" end |
| --- |

#### Example 2

What does the following code return? What does it output? Why? What concept does it demonstrate?

| def test  puts "written assessment" end  var = test  if var  puts "written assessment" else  puts "interview" end |
| --- |

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